

St William of Perth
EYFS Reading
Workshop
Miss Dormedy and
Mrs O'Connor



Housekeeping

Hair

Jewellery

Uniform

Naming belongings

Maintaining high expectations

Reading

Library

Story time

Audio books

Leaflets/signs/menus/logos

Cooking

Correspondence

What reading does your child enjoy doing at home?

A shared vision

- Shared story time.
- Reading the classics.
- Reading books repeatedly.
- Exploring vocabulary- oral and written.
- Exploring rhyming.
- Finding similarities and differences.

Simple View of Reading

Children need good word recognition and good language comprehension to be successful.

To have good word recognition, children need to be able to decode.

To have good oral language comprehension, there needs to be deliberate talk.

Reading words needs to be as easy as breathing.

Early Reading

- Rhyming.
- Playing with words.
- Picture books- making up scenarios.
- Role Play- prepares children for writing.
- Blending- developing children's oral blending is vital to ensure a good foundation for reading print.
- Modelling reading.

RWI Phonics- How does it work?

Children:

- Learn sounds and matching letters/letter groups.
- Learn to blend sounds to read words
- Read lots of specially written books

This is decoding



How does it work?

Children:

- *Talk a lot* about what they have read to show they understand
- *Listen to and discuss* other ideas to deepen understanding

This is comprehending



Sounds

All words are made up of sounds

In English there are 44.

ay ai a-e

play snail make

Use the link below to know how to say the sounds in a pure way:

https://www.youtube.com/watch?v=yzeD9nDAnfI&t=13s&ab_channel=StWilliamofPerth

We use pure sounds- this may be different from your own experiences.

Fred...

Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say c_a_t, he can't say cat)

We call this *Fred Talk*



Fred...

If children understand Fred
they can *blend* orally.

Blending is essential for reading!

Fred talk with your child at home:

It's time for b-e-d

What do you want for l-u-n-ch?



Fred...

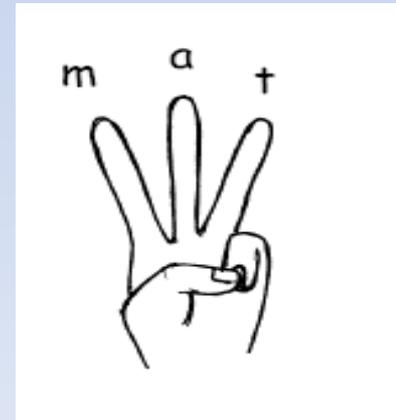


- Fred helps children learn to spell as well!

Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this *Fred Fingers*



Graphemes

A grapheme is a sound written down

English has more than 150 graphemes

A complex code!

If English had a simple code spelling
and reading would be much easier!

play mayk trayn cafay strayt wayt brayk

green dreem kee hee happee

light kight fligh Igh igh tigh

blow smowk flowt gow mowst

moon broot bloo groo

Learning the code

Children learn a simple code first

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

RWI Speed Sounds

Children learn using speed sounds cards.

- Learn the picture
- Say the sound
- Read the sound
- Handwrite the sound

How can you help your child?

By...

- Saying the 44 English sounds in a pure way
- Knowing the letters and groups of letters (*graphemes*) used to read and write the sounds
- Understanding 'Fred' and how he helps with reading and spelling

Consonants: stretchy

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Vowels: stretchy

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----	----	----	----	-----	----	----	----

Set 1 sounds

Set 2 sounds

Word Time

- Once the children know a group of sounds they will make words using magnetic letters and will read the corresponding word cards in Fred Talk.
- While the children practise reading these words they learn the next set of sounds.
- Word time sheets will be sent home.

Red words

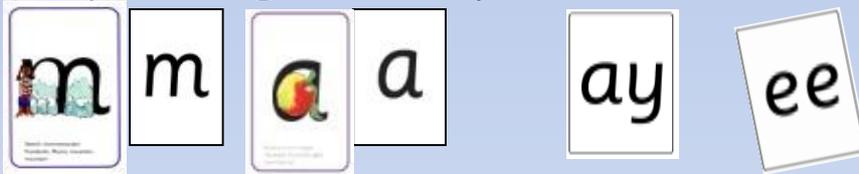
- Some words cannot be decoded and just have to be learnt by sight. E.g. my, you, she, go...
- These are taught alongside phonics and are called 'red words'.
- These will be sent home on flash cards attached to their reading record.

So how can you help your child?

- By knowing the 44 pure sounds

Consonant sounds - activity												
f	l	m	n	r	s	v	z	sh	th	ng		
										nk		
Consonant sounds - activity												
b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												
Vowel sounds - activity						Vowel sounds - activity						
a	e	i	o	u	ay	ee	igh	ow				
Vowel sounds - activity						Vowel sounds - activity						
oo	oe	ar	or	air	ir	ou	oy					

- By using the Speed Sound cards with your child

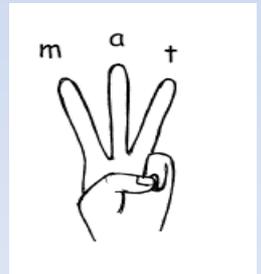


- By knowing how to blend using Fred Talk for reading

m_a_t



- By knowing how to do Fred Fingers for spelling



Vocabulary

By **talking** to your child as much as possible and 'feeding' them new and different words:

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

You're looking ...not just...but...

I'm not just... I'm....!

And...

- By enriching conversations through description:

"Look at that rain. It looks like little diamonds sparkling on the window pane!"

- By having fun with words and language.

"I'm as hot as a spud in a cooking pot!"

- By praising your child for using new words or interesting images

Reading Record

Date	Book Title	Comments

Tricky words to practise

Thank you...

Happy reading!